

GOALS AND OBJECTIVES OF A RAPID RESPONSE MECHANISM FOR HIGHER EDUCATION IN EMERGENCIES (RRM):

To do more

- > Increase the number of forcibly displaced students (FDS) who receive tertiary education through scholarships programmes, distance education, on line and para-professional programmes
- > Increase the number of forcibly displaced female students who receive tertiary education

To do better

- > Increase the % of FDS recipients who graduate with a degree
- > Increase the % of female FDS recipients who graduate with a degree
- > Increase the % of FDS graduates employed in their field of studies
- > Increase the % of female FDS graduates employed in their field of studies
- > Increase the % of FDS recipients who graduate in social sciences and public policies as well as in medical studies

To do faster

- > Use each academic term to increase the number of FDS benefiting from an emergency programme
- > Once an emergency is declared, implement a new programme for new FDS within 6 to 9 months

WHAT ARE THE NEXT STEPS TO SET UP A RRM?

- **MAY 2017** > Set up a Group of Friends to support and develop this project
- **JUNE-AUGUST 2017** > Finalize the RRM by experts
- **SEPTEMBER 2017** > Presentation of the RRM to the international community
- **SEPTEMBER-DECEMBER 2017** > Global campaign for commitments to support the RRM Fund/Financial Facility

JOIN UP!

For more information

see www.globalplatformforsyrianstudents.org

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EMERGENCY
ACADEMIC
SUPPORT



GLOBAL
PLATFORM
FOR SYRIAN
STUDENTS

BOOSTING HIGHER EDUCATION OPPORTUNITIES in Emergencies

An initiative promoted by **Jorge Sampaio**
former President of Portugal

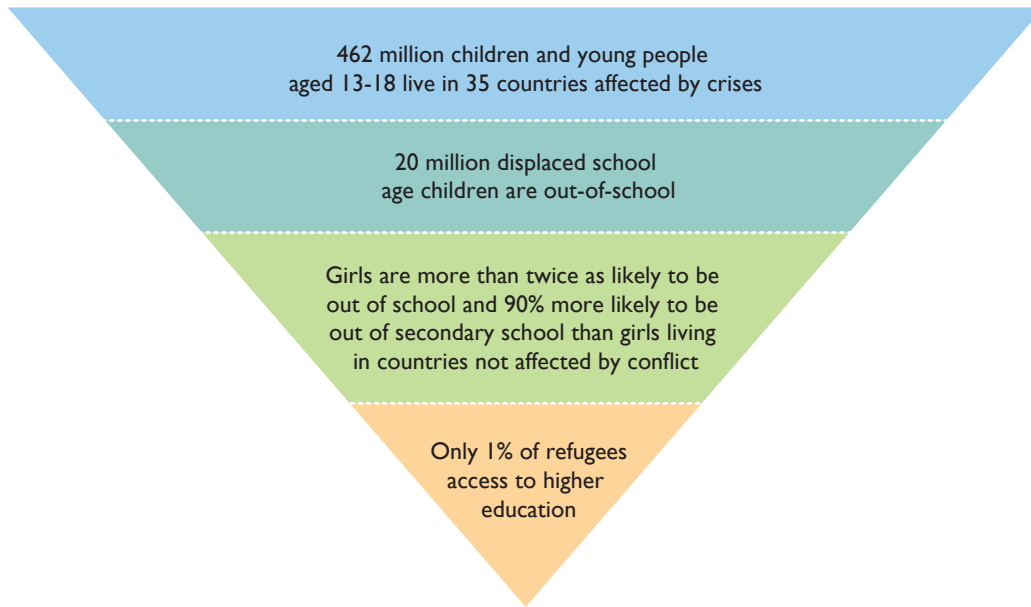
In emergency situations such as armed conflicts and natural disasters,
EDUCATION MATTERS!

Education is a powerful drive for change	Education is a right	Education contributes to self-reliance	Higher Education is home to the vital 18-25 age group	Education acts as a catalyst for the recovery	Education gives hope for the future
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FIVE GENERAL 2015 FACTS THAT YOU MUST KNOW

- **59,5 million forcibly displaced worldwide**
(= 19,5 million refugees + 38,2 million IDPs + 1,8 million asylum seekers)
- **Top hosting countries: Turkey, Pakistan, Lebanon, Iran, Ethiopia, Jordan**
- **Developing countries host over 86% of the world's refugees**
- **Countries with highest number of IDPs: Syria, Iraq, Democratic Republic of Congo, South Sudan, Afghanistan, Central African Republic, Colombia**
- **51% of refugees are under 18 years old**

BUT THERE ARE SOME CHALLENGING FACTS THAT NEED ACTION:



FOCUSING ON HIGHER EDUCATION FOR REFUGEES AND IDPs: HOW CAN WE DO MORE, BETTER AND FASTER?

ASSUMPTIONS TO BE MADE:

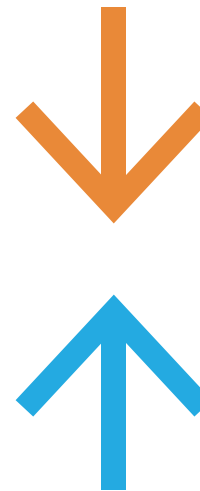
Most of the building blocks for an effective response are available; they only need to be assembled into a comprehensive framework and a coherent policy.

Unlike primary and secondary education, higher education is largely an independent, autonomous system. Universities are used to hosting foreign students and scholars. International mobility, cooperation and exchanges are integral to the academic system.

There are a good number of international conventions as well as standards, tools and resources available regarding students mobility, recognition of qualifications etc that only need to be pooled together, maybe some updated and implemented.

Higher education can be fast-tracked and become an independent entry-point of the Humanitarian aid.

SETTING UP A RAPID RESPONSE MECHANISM (RRM) FOR HIGHER EDUCATION IN EMERGENCIES. WHAT IS MISSING?



COORDINATION MECHANISM

- > Small, loose task force that ensures coordination between the academic community and other constituencies (UN family, notably the UNHCR, humanitarian and development agencies, NGOs etc)
- > Policy coordination body involved in areas such as policy development, standards, advocacy, training, early-warning etc)

FINANCING FACILITY

- > Initial endowment of core-funding made by a small group of champions
- > Solidarity levy by the members of the global academic community (more than 200 million students worldwide), on an annual basis of at least 1 pound/euro/US\$ when making registration

WHAT WOULD THE RRM LOOK LIKE?

Coordination Mechanism

provides guidelines, policy recommendations, sets priorities for action

Fund/Financial Facility

provides pooled resources to support effective emergency academic programmes

Network of Partners

wide range of local, regional and global actors committed to support the RRM in a variety of ways

Universities,
Polytechnics,
Higher Education
Schools =
Academic
Consortium

More,
better
and faster
academic
opportunities
available