



Individual Self Reflection 2020 on World Humanitarian Summit Commitments and Initiatives - Right To Play



Stakeholder Information

Organisation Name

Right To Play

Organisational Type

NGO - International

City and Country where Headquartered

Toronto, Canada

Focal Point Name

Lindsay Groves

Region

Global

Twitter ID

@RightToPlayIntl



3A Reduce and address displacement

Individual Commitments

Commitment	Commitment Type	Core Responsibility
Right To Play will prioritize solutions that improve the self-reliance and resilience of IDPs and host communities, including by implementing programming that promotes life skills development and ensures meaningful participation to support children and youth to become active agents of change in their own development. Right To Play commits to reaching 200,000 children through its humanitarian programming by 2020.	Operational	Leave No One Behind

Core Commitments

Commitment	Core Responsibility
Commit to a new approach to addressing forced displacement that not only meets immediate humanitarian needs but reduces vulnerability and improves the resilience, self-reliance and protection of refugees and IDPs. Commit to implementing this new approach through coherent international, regional and national efforts that recognize both the humanitarian and development challenges of displacement. Commit to take the necessary political, policy, legal and financial steps required to address these challenges for the specific context.	Leave No One Behind

1. Highlight the concrete actions taken between 1 January – 31 December 2017 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures.

Refugees

With generous support from the IKEA Foundation, and in close collaboration with local partners and communities, Right To Play has recently completed a project entitled 'Building Resilience Through Sport and Play in Dollo Ado Refugees'. Using sport and play as a foundation for child-centered learning, this three-year project engaged schools and communities to improve the life skills, including resilience, of children and enhance quality education of crisis-affected refugee and host community children and youth.

Findings show that enrollment and attendance rates in schools increased, while drop-out rates declined in connection with the project. The project also contributed to increased self-perception of leadership among youth, and a decrease in the proportion of refugee households that fear violence from youth. Through this program, youth developed social and emotional competencies that enabled them to deal effectively and non-violently with conflict and the challenges of everyday life in Dollo Ado refugee camp.

2. A. How are you measuring progress toward achieving your commitments? Only the categories selected by the organisation will be seen below.

- Through existing, internal systems or frameworks for monitoring, reporting and/or evaluation.

B. How are you assessing whether progress on your commitments is leading toward change in the direction of the transformation?

Right To Play tracks progress against its project results framework by regularly monitoring outputs and measuring outcomes annually. This ensures adherence to program plans and budgets, and gauges progress towards outcomes in order to generate program learning.

3. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organisation will be seen below.



- Field conditions, including insecurity and access
- Funding modalities (earmarking, priorities, yearly agreements, risk aversion measures)
- Human resources/capacity

B. How are these challenges impacting achievement of this transformation?

The nature of short term financing in protracted humanitarian contexts negatively affects the ability of development organizations to deliver long-term interventions that support children and youth to thrive as adults.

4. Highlight actions planned for 2018 to advance implementation of your commitments in order to achieve this transformation.

Right To Play continues to deliver play-based programs that benefit an average 60,000 children and youth per year in humanitarian contexts, including refugees, IDPs and host communities in Thailand, Palestinian Territories, Lebanon, Jordan, Uganda and Burundi.

5. What steps or actions are needed to make collective progress to achieve this transformation?

Bridge the humanitarian-development divide in funding for children and young people, especially for education financing. Considering that the average time period that a young person is a refugee or displaced person is 17 years, this can span an entire childhood. Funding needs to ensure that young people are not left behind because of a lack of coordination, planning and financing.

6. List any good practice or examples of innovation undertaken individually or in cooperation with others to advance this transformation.

Research shows that sport and play is a crucial and innovative tool to help children and young people to process trauma and develop essential life skills that will help them to succeed in school and thrive in the 21st century.

Keywords

Community resilience, Displacement, Education, Youth



3D Empower and protect women and girls

Individual Commitments

Commitment	Commitment Type	Core Responsibility
Right To Play commits to addressing barriers to participation of girls and adolescent girls in its programs and to ensuring meaningful participation of girls and adolescent girls in school-based groups, clubs, leagues and committees in refugee camps and humanitarian settings, reaching parity with boys and adolescent boys by 2020.	Operational	Leave No One Behind

Core Commitments

Commitment	Core Responsibility
Empower Women and Girls as change agents and leaders, including by increasing support for local women's groups to participate meaningfully in humanitarian action.	Leave No One Behind
Ensure that humanitarian programming is gender responsive.	Leave No One Behind

1. Highlight the concrete actions taken between 1 January – 31 December 2017 to implement the commitments which contribute to achieving this transformation. Be as specific as possible and include any relevant data/figures.

In 2017, Right To Play delivered programs globally that sought to ensure girls access to, and meaningful participation in schools and clubs in humanitarian settings. For example, Right To Play delivered an IKEA Foundation-funded project in Dollo Ado, Ethiopia, focused on building resilience in children and young people through sport and play.

One of the main challenges in Dollo Ado is the need to address deeply held values and beliefs that perpetuate gender inequality and limit girls' access to quality education. Right To Play was active in 'back to school' campaigns for girls, the 16 Days of Activism against gender-based violence, and actively promoted discussion around gender roles and girls' rights through play days and sport tournaments.

Crucially, the program also trained teachers, coaches and youth committee members to shift attitudes and behaviors related to girls in the classroom and the community. This program had an impact on girls' retention in schools: as a result of this program, school attendance rates improved from 81% at the baseline to 88% (90% for girls).

2. A. How are you measuring progress toward achieving your commitments? Only the categories selected by the organisation will be seen below.

- Through existing, internal systems or frameworks for monitoring, reporting and/or evaluation.

B. How are you assessing whether progress on your commitments is leading toward change in the direction of the transformation?

Right To Play tracks progress against its project results framework by regularly monitoring outputs and measuring outcomes annually. This ensures adherence to program plans and budgets, and gauges progress towards outcomes in order to generate program learning.

3. A. Please select no more than 3 key challenges faced in implementing the commitments related to this transformation. Only the categories selected by the organisation will be seen below.

- Funding modalities (earmarking, priorities, yearly agreements, risk aversion measures)
- Gender and/or vulnerable group inclusion
- Human resources/capacity

B. How are these challenges impacting achievement of this transformation?

Globally, girls face high barriers to education and participation that are rooted in discriminatory gender norms that are upheld at local,



family, community and national levels. These norms must be addressed if sustainable and transformative programming for gender equality is to be successfully delivered.

4. Highlight actions planned for 2018 to advance implementation of your commitments in order to achieve this transformation.

In 2018, Right To Play will continue to implement the IKEA Foundation-funded multi-year partnership in Thailand, which uses sport and play to improve the well-being of children and youth in refugee camps along the Thai-Myanmar border. Part of the project focuses on promoting and measuring the decision-making capacities that girls have in their home, school and community.

5. What steps or actions are needed to make collective progress to achieve this transformation?

Girls and female adolescents should be given the opportunity to learn and speak about their rights, to promote their agency, voice and meaningful participation.

6. List any good practice or examples of innovation undertaken individually or in cooperation with others to advance this transformation.

Play can be a powerful tool to challenge exclusion and empower girls and young women, while promoting positive masculinity and gender equality for everyone. Our play activities are designed to provide children with the opportunity to learn about their rights and develop key life skills such as confidence and communication.

Keywords

Education, Gender, People-centred approach, Youth



Initiative Reports

The Compact for Young People in Humanitarian Action :

What concrete actions have you taken in support of the initiative.

Refugee and displaced children and youth face a lack of permanence, inadequate support or basic services, and uncertainty over their future. This pervades all aspects of their lives, hindering their sense of belonging, their sense of self-worth and their agency. Life skills development and meaningful participation are a priority for Right To Play. Its projects use the power of play to build life skills and create supportive environments for children to become active agents of change. Children who are empowered can play an important role in shaping the knowledge, behaviors and practices in their family, community and society.