

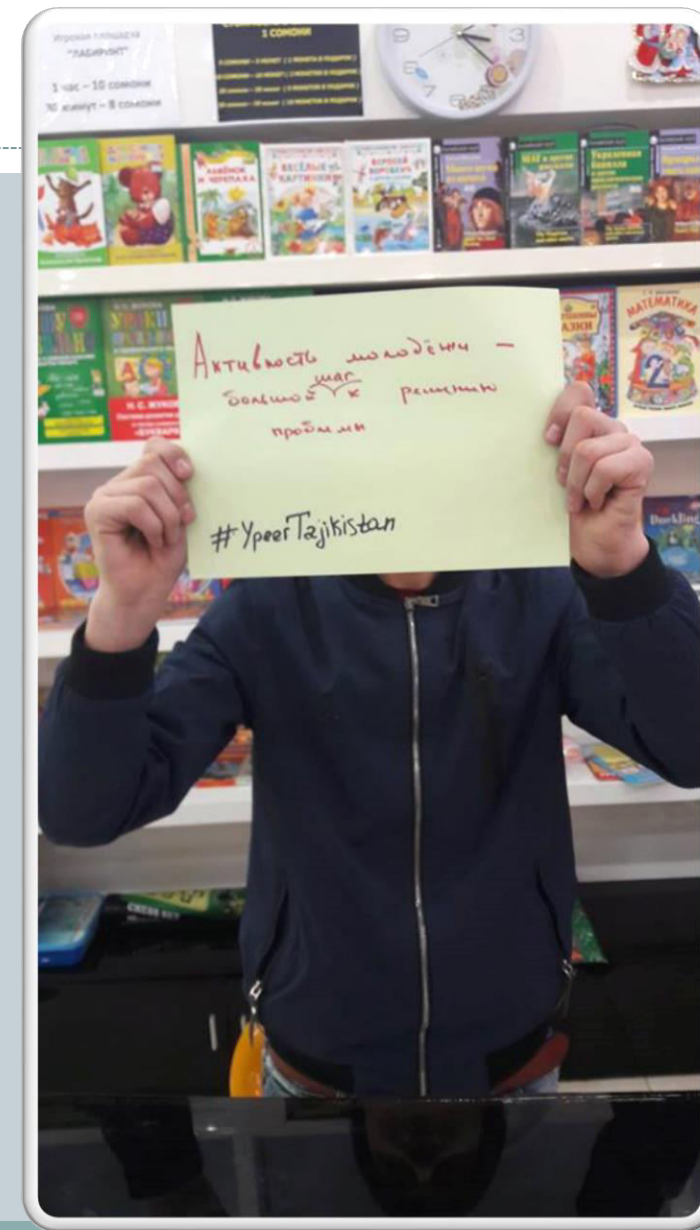
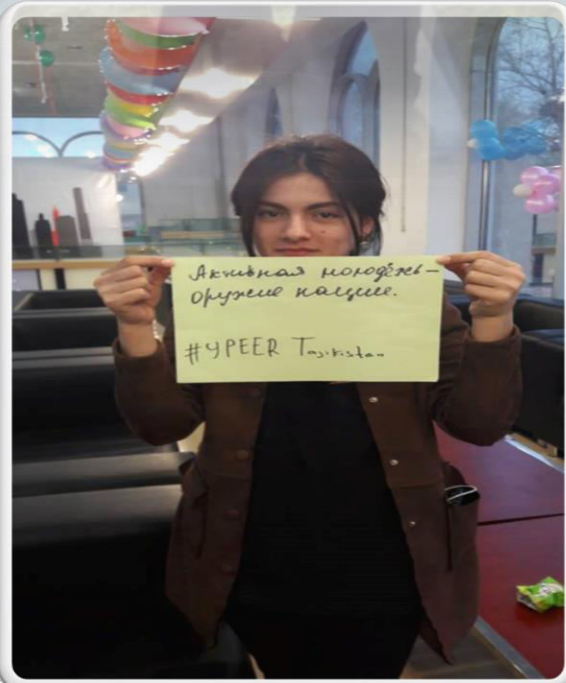
# The News Bulletin

Y-PEER IN TAJIKISTAN  
JANUARY - JUNE



## “My voice- my rights”, January, 18

Within the framework of the project “My voice- my rights”, the peer educators promoted advocacy campaign for raising awareness of young people plus identifying their key visions regarding the national state policy on youth issues. Along with that advocacy campaign aimed to scrupulously identify and assess the level of understating of young people on SDG. Peer educators of Y-PEER Tajikistan succeed to launch the entire effective online and offline advocacy campaign to reach the young people with diversified social backgrounds. The launched advocacy campaign enabled the targeted group to share their concerns, raise their voices and actively take part in the decision making process by proving that the young people voice is the key tool of change of the future



## “School of active citizen”, January 25



Master trainers of our network actively participated in the training on “School of active citizen”. The efficient platform was the stable prelude for shaping their visions and intensifying their attainments in term of conducting sessions among their peers on ”decision making process ” and “civic education”. The active participation and worth representation of the network is another notable factor for being proud of our global orange family.

## “My right –say no to early marriage”, February, 12



Volunteers of Y-PEER Tajikistan network demonstrated active participation in the “My right –say no to early marriage” campaign. The weekly based session was dedicated to the underscored campaign. Need to notice that as the tool was utilized debate techniques. Volunteers conducted debate round on the motion that states: This House should legalize early marriage. Arguments for and against the underlined resolution were profoundly scrutinized based on status quo and focused context. Moreover, the high participation of peer educators was observed in online campaign. The video with visions of young people has been posted on our social page for expanding the scope of targeted audiences.



## Weekly scheduled sessions:

The core objective of the weekly scheduled sessions is directly addressing the capacity building of the peer educators. The planned sessions that have been conducted on weekly based approach covered diversified needed skills and pertinent knowledge for peer educators. The covered topics are following:

- Project management and overcoming the expected risks
- Decision making process
- MISP
- Advocacy campaign –basic steps
- Reproductive health
- Leaderships skills
- Overcoming gender stereotypes
- Institutional development and capacity building





### **Online quiz:**

Online quiz with the purpose of raising awareness on health issue was launched on our facebook page. The quiz aimed to identify the level of awareness on health issue. The initiative was aimed to attract attention to the health issues and highlight the commitments of Y-PEER Tajikistan addressing the health sector. Questions mainly were dedicated to the HIV/AIDS and general reproductive issues. The results were adequate satisfactory as the highest participation of the targeted audiences were achieved.

# Training on “Gender Stereotypes and Gender inequality”, March, 4

Y-PEER’s master trainers conducted informative plus cognitive session dedicated to the issues of “gender equality” and “gender stereotypes” in the local executive body of state power in Shohmansur’s district! How active participation in the decision making process, raising voices and awareness, discovering the talents and fulfilling the potential of young girls can be the worth contribution to the gender equality.

Moreover, leader and leadership skills of the young girls were the core issues that the training was addressed.



## Meeting with International Coordinator, March, 5



The participants were delighted to have the great opportunity for holding meeting with International Coordinator, Sharafjon Boborahimov. The meeting was fairly cognitive plus efficient and covered plenty topics related with Y-PEER as a global network. The successful story of our IC inspired the new volunteers for furthermore active engagement within the network and become the reason for our experienced peer educators to make greater future commitments and be part of this global network.





## Info sessions at universities and colleges, May, 5

Y-PEER Tajikistan in collaboration with Committee on Youth and Sport under the government of the Republic of Tajikistan conducted info session regarding healthy lifestyle and prevention of HIV/AIDS based on peer education. The innovative and interactive approach were utilized for conveying the message to young people. The philosophy of the conducted sessions were mainly bounded with raising awareness, informative level and changing behavior of the targeted audience.



## Info sessions at universities and colleges, June, 9



Initiatives in the facet of propagandizing healthy lifestyle plus conducted seminars and consultations are continuing. It is worth mentioning that the Committee on Youth and Sport under the Government of the Republic of Tajikistan, the Department of Youth and Sport of the city of Dushanbe in collaboration with the public organization "Hamsol ba hamsol" dedicated to the "Year of Youth" conducted consultations and training among the teenagers of the Shohmansur district. The core issues that have been covered within the aforementioned trainings and seminars were dedicated to the healthy lifestyle and gender issues.



## Meeting with Ombudsman for Child rights, June, 12



Consultations adolescents by Ombudsman for Child rights. Understanding Inclusive Education. Efficient consultation took place with master trainers of Y-PEER Network. The platform enabled young people to get familiar with inclusive education and its peculiarities. Should be emphasized that “Inclusion is about involving everyone in all spheres of life”. Inclusion in educational settings means including everyone in the classroom. As well need to underscore that :“Schools should accommodate all children regardless of their physical, intellectual, social, emotional, linguistic or other conditions. This should include disabled and gifted children, street and working children, children from remote or nomadic populations, children from linguistic, ethnic or cultural minorities and children from other disadvantaged or marginalized areas or groups.” (The Salamanca Statement and Framework for Action on Special Needs Education, para 3)



# SDG Conference, June, 12

In the conference dedicated to the issues of sustainable development, which was held in Dushanbe on June 12 of this year, an information campaign was launched to raise public awareness about the goals of sustainable development. The campaign was supported by the participants of the conference - representatives of various organizations and structures, as well as the UN Secretary-General, E.P. Mr. Antonio Guterres. The action is organized by the youth network of peer education (Y-PEER) in Tajikistan with the support of UNFPA in the Republic of Tajikistan and will continue until the end of the year.





# Struggle for positive change and sustainable development!

